

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Pick Your Points – Plate Tectonics**

I have to turn in a total of \_\_\_\_/30pts

You may pick any 3 assignments below to reach a total of 30pts. All required work must be turned in on or before 12/16/15. I will add these points to your lowest grade.

- Complete the section review on page 303, questions 1-4. You must write the questions AND answers, and label your paper as “Chapter 10, Section 1 Review.”
  - (2 points)
- Complete the section review on page 306, questions 1-5. You must write the questions AND answers, and label your paper as “Chapter 10, Section 2 Review.”
  - (2 points)
- Complete the section review on page 317, questions 1-4. You must write the questions AND answers, and label your paper as “Chapter 10, Section 3 Review.”
  - (2 points)
- Create your own 3-part graphic organizer or foldable that explains the 3 types of plate boundaries. Include a detailed drawing of each, and an explanation of what types of land features are found at each.
  - (3 points)
- Create a detailed, labeled drawing of how the convection currents in the mantle create divergent and convergent boundaries (use pg 313 for help)
  - (4 points)
- Create a crossword puzzle using important terms from Chapter 10. You must have at least 6 “across” clues and 6 “down” clues.
  - (4 points)
- Write a poem (or rap) that explains the 3 types of plate boundaries, how the plates are moving at each, and what type of land features are found at each. Poem must have a minimum of 12 lines.
  - (5 points)
- Write a 3 paragraph essay explaining continental drift (and the evidence to support it), seafloor spreading (and the evidence to support it), and how convection currents cause tectonic plates to move (pg 313 will help).
  - (5 points)
- Draw a cartoon / comic strip that uses humor and a creative story to explain how convection currents cause tectonic plate movement (pg 313 will help). Cartoon must have at least 6 frames, use color, and be neat.
  - (6 points)
- Create a 3-dimensional model of any one of the types of plate boundaries using construction paper and/or copy paper. You must show how the two plates come together and what type of land features are formed at that boundary.
  - (8 points)
- Create at least 15 questions that could go on a Chapter Test covering any of our topics in this unit. You may use any type of questions – multiple choice, short answer, fill in the blank, true/false, etc. You may NOT use matching questions. You MUST also include an answer key.
  - (10 points)