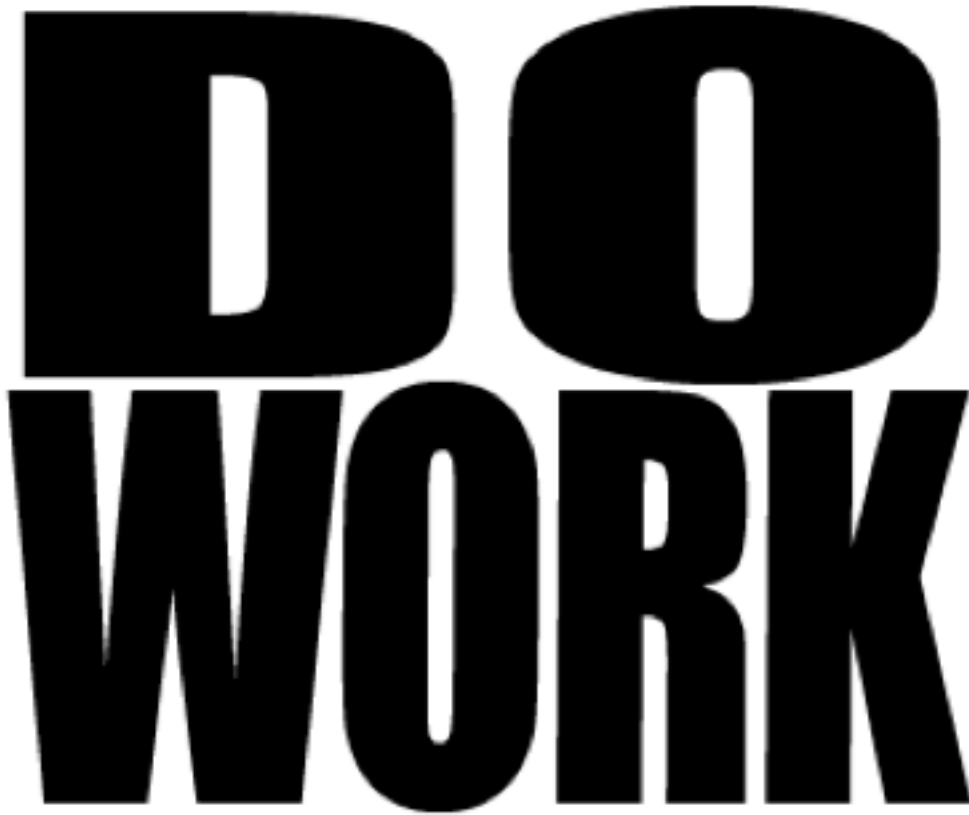


Standard: Determine the amount of force needed to do work.

I can identify examples of work and non-work and apply these examples to physics.



**DO  
WORK**

**In your own words,  
explain what it means  
to “Work”?  
Give a short  
explanation and one  
example.**

Norms:

**#1's = Discussion Manager**

- 1.) Do not interrupt
- 2.) Talk less than 20 seconds
- 3.) Ready position when finished

What do you think of when you hear the word **Work** ?



# Work Example

Which student is doing work?

Compare how much work was done for each student.

Example: Student 1 did more work because...

# Work

**A. Work** To do work, two things must occur.



1. You must apply a force to an object.
2. The object must move in the same direction as the applied force.

## See Figure 1

Explain why the girl does no work on the bags of groceries if she is standing still. **P. 426 TB**



# Quick Video: DO WORK!

1. Evaluate how the requirements for work are being met.
2. Explain the force in this video.

<https://www.youtube.com/watch?v=t8wuTWgBcMQ>

# Measurements

**Force = NEWTONS**

**F = M X A**

**Work = JOULES**

**Work = Force X Distance**

**NEXT...**

**POWER = WATTS**

**POWER = Work/Time**

# **Time to “DO WORK”!**

## **Practice**

**A woman lifted a box with a force of 50N. She lifted the box 2m. How much work did she do?**

**Show your work.**



What do you think of when  
you hear the word **Power** ?



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# What is Power?

- **How quickly or rate at which work is done.**
- **Amount of work done per unit time.**
- **If two people mow two lawns of equal size and one does the job in half the time, who did more work?**
- **Same work. Different power exerted.**
- **POWER = WORK / TIME**
- **<https://www.youtube.com/watch?v=vY1RCqIcHuY>**

<b>Action</b>	<b>Was work done on the book?</b>	<b>In which direction was work done?</b>
Lifting your books from the bottom of your locker	yes	up
Carrying your books from your locker to class		
Pushing your book across your desk for a friend to see		

**Homework: Create a fun way to remember the formula for**  
**POWER = FORCE/TIME**

# Exit Ticket

\*How much power is used when 600 J of work are done in 10 seconds?

*Show work, I will come around and check.*

\*HOMEWORK:

